


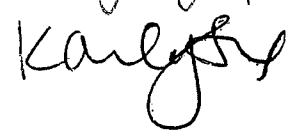




Title I Family Engagement Plan 2023-2024

UNIVERSITY AVENUE
AEROSPACE, CHILDREN'S ENGINEERING AND SCIENCE

Title I Family Engagement Budget: According to ESSA federal guidelines, schools that receive Title I funds must spend a minimum of 1% of their total Title I budget on family engagement efforts. Anoka-Hennepin recommends spending up to 1.3% of your Title I budget on activities that address the MN math and reading state standards at each grade level.	\$ 3,422.58
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This Family Engagement Plan has been developed jointly and agreed upon with families/caregivers of children participating in Title I program, as evidenced by meeting minutes and the following signatures:

Date of Meeting: 5/11/2023

Signature of Title I School Principal:

Date:

Date Approved by District Admin:

Revision/Re-Approval date by District Admin:

 7/20/23

Activity	Which grade/group of students will be invited?	Anticipated Month of Activity	Who will be involved in planning & implementation?	How will this activity increase student achievement by equipping families/caregivers? Describe the link to the MN State Standards.	Estimated cost from Title I budget.
Title I Annual Meeting (required) Leadership Kickoff	All Families/All Students	September 22, 2023	All Staff	Student achievement will be increased through sharing of academic and Leader in Me goals for each student. Students will share both their reading and math goals and steps necessary to achieve goals with their families. Parent education in each grade level aligned to reading and math learning at home and how to provide support at home will be provided. . Parent education will be provided to families specific to the Leader in Me schoolwide	Food: Provided by PTO Materials: Presenter: Other:



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				<p>program. Parent education and review of the Title I Schoolwide plan. Students and families will practice math and reading activities to practice being proactive. Families will be provided a LIM magnet and folder with LIM 8 Habits and the Paradigms</p> <p>MN State Standard: Parent guardians will be informed about the services and activities that will help students achieve this year.</p>	
Kindergarten Raptor Center & Family Learning	GK Families	March, 2024	Kindergarten Team, Kate Watson, Karla Fox, Kelly Hall	<p>Math-Workplace Game</p> <p>Reading -High Frequency Words, Take Home Book</p>	<p>Food:</p> <p>Materials: Books, Math materials-\$600 & Print Shop \$70,</p> <p>Presenter:</p>
First Grade Family Night	G1 Families	November, 2023	First Grade Team, Kate Watson, Karla Fox, Kelly Hall	<p>Math & Reading Grade Level Activities for supporting at home</p>	<p>Food: \$100</p> <p>Materials: \$200</p> <p>Presenter:</p>
Second Grade Family Flight Night	G2 Families	Early May	Second Grade Team, Kate Watson, Karla Fox, Kelly Hall	<p>Family Flight Night increases student achievement by teaching parents/families about the addition/subtraction strategies students are taught in second grade to help them mentally add and subtract two digit numbers. Families will gain a greater understanding of second grade's magnet curriculum. Families will receive information on their child's writing capabilities and organization skills. Families will participate in a reading activity</p> <p>MN State Standards:</p>	<p>Food: \$200</p> <p>Materials: \$800</p> <p>Books, Cardstock, Straws, Printshop,</p> <p>Presenter:</p>



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				Science Standard: Benchmark: 2.2.2.1.1 Math Standards: Number Operation, Benchmarks 2.1.2.4 and 2.1.2.5 Geometry & Measurement, Benchmark 2.3.2.2 Writing Standard: Benchmark 2.6.2.2. Reading Standard: Benchmark 2.2.3.3	
Third Grade Space Travel Day	Third Grade Students & Families	April	Third Grade Teachers Kelly Hall Karla Fox Kate Watson	Students share project based learning. In addition, rocket math station activities are incorporated in the events based on addition and subtraction strategies used by students and exposure for parent/child learning. Students will be provided a reading passage and will learn how to decode multisyllabic words and find text evidence. MN State Standard: 3.1.2, Addition & Subtraction, Benchmark 3.1.2.1, Real-World & Mathematical Problems, Benchmark 3.1.22 Students will participate in a reading challenge activity and find the text evidence in a story. MN State Standard: 3.1.1.1 Literature and 3.2.11 Informational students are asked to: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	Food: \$150 Materials: \$100 Presenter: Other:



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Grade 4 Grade 5	4-5	Early Oct, Early Dec.,	Gr 4/Gr 5 Teachers, Kelly Hall and Karla Fox	Curricular support/How to Support Reading/Math at home. "Muffins and Math", "Cookies and Comprehension", "Donuts and Division/Decoding", "Scones and Strategies"	Food: \$200 Materials: \$100 Presenter:
Mathnasium Family Night	All Families/All Students	January		Participation is welcome and encouraged from all families. Families will be invited to participate in Math game stations to promote active engagement in math strategies and skills. MN State Standards: (see document link for specific) K-2 Counting and Number ID K-3, 5 Money K-2 Attributes, Patterns, Geometry K-5 Strategy & Number Sense	Food: \$700 Materials: Presenter: Mathnasium - no charge Other:
Leadership Day	All K-5 Families	May	All Staff	Parents/guardians will gain a greater understanding of the impact the implementation of the Leader in Me program has had on student academic achievement and school culture. All grade levels will showcase leadership activities. MN State Standard: Parents/guardians will be informed about how the LIM SEL is utilized to support student achievement.	Food: \$600 Materials: \$100 Presenter: Other:
Baggie Books for K-2	All K-2 Families	Sept-May	Karla Fox All K-2 Teachers, VSC-Parent	Supporting at home reading of high interest, self selected text. Parents will be presented information to support at home reading and will get information	Food: None Materials: \$200 Printshop \$150 Books



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			Volunteers	<p>about Baggie Books. Classroom teachers will select a starting reading level and adjust the book levels bi-monthly, based on individual student reading growth. Parent volunteers will support students with baggie book selection and book returns.</p> <p>MN State English Language Arts Standards: Reading-select, read and comprehend literature including stories and poetry for personal enjoyment, interest, and academic tasks.</p>	Other:
Connecting EL Family Night	Parents & Guardians of EL students	Fall, Winter, Spring	EL Staff and others will provide a listening and collaboration night for EL families	<p>The EL Parent Information Night will be held to provide families with the opportunity to meet UAE EL and other school staff, make connections with other families, communicate key school events, and ask and learn about school resources and curriculum.</p> <p>MN State Standard: https://wida.wisc.edu/sites/default/files/resource/2012-ELD-Standards.pdf</p>	<p>Food: water, meal Materials: EL handouts, school calendar, translated materials as available Presenter: Other: TBD</p> <p><i>Food , materials and staff time covered by Title III Funds</i></p>
Monthly Reading/Math Madness Calendars				<p>Academic support to encourage math and reading learning at home. Each month students will be provided a 2-sided monthly grade level reading and math calendar. Students will be encouraged to participate with their family to complete calendars.</p> <p>MN State English Language Arts Standards: Reading-select, read and comprehend literature including stories</p>	Monthly Reading/Math Madness Calendars



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				and poetry for personal enjoyment, interest, and academic tasks. MN State Math Grade Level Standards: Number and Operation; Algebra; Geometry; Data Analysis and Probability	
Fall Conferences	K-5	Oct	All Staff	Curricular Support Stations Supporting Math & Reading at Home	Food: \$200 Materials: Presenter:
Spring Conferences		Feb.	All Staff		Food: Materials: Presenter:
Transportation					
Compact Printing	K-5				\$200
Total Amount Budgeted:					\$3770



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University Avenue is committed to the goal of providing quality education for every child. To this end, we want to establish partnerships with the community and with families/caregivers, whose support for their children and for the school is critical to their children's success.

Contact Person(s) and contact information: Diedre Bloemers, Principal; - 763-506-4501 Luke Riesgraf, Assistant Principal; 763-506-4520

University Avenue will provide the following opportunities for families/caregivers to learn about and to be engaged in the Title I Schoolwide program:

- An event where families can learn about the Schoolwide Program will be held in the Fall.
- A School Parent Advisory Committee will meet to involve parents/families in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under section 1112, schoolwide under section 1114 and the process of the school review and improvement under section 1116.
- Jointly develop/revise with families the Title I Family Engagement Plan and the Family-School Compact, distribute them to families of participating children, and make them available on the school website and/or in the school office.
- An overview of the Title I Schoolwide Plan will be available on the school website and in the office and comments can be sent to the principal and/or the Director of State and Federal Programs.
- Information about school events and programs will be sent home in a timely manner.

University Avenue will provide the following opportunities to work together to help your child/student achieve:

- Conferences will be held two times a year and report cards will be available three times a year.
- The Family-School Compact will be discussed at conferences and will be made available in multiple ways.
- A description and explanation of the district's curriculum and assessments and an explanation of how to understand the student report card are available on the Anoka-Hennepin website and will be printed by request.
- Results of the Minnesota Comprehensive Assessment (MCA), Measures of Academic Progress (MAP) Assessments, and other grade-appropriate assessments will be provided at conferences, sent home with report cards, sent through the mail, and/or made available on A-H Connect.
- Families will be given reasonable access to staff via phone, email, and in person.
- Families will be encouraged to volunteer and participate at the school.

University Avenue and the district will do the following to support a partnership among the school, families, and community to improve student learning:

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- Provide assistance to the families to understand such topics as the state's academic standards and the student's progress toward meeting them.
- Provide materials and training to help families work with their child(ren) to improve achievement.
- Educate teachers and staff in the value and utility of contributions of families, and how to work with families as equal partners.
- To the extent feasible and appropriate, coordinate and integrate family engagement programs and activities with area early childhood programs and families.
- Pay reasonable and necessary expenses associated with local family engagement activities, including transportation and child care costs, to enable families to participate in school-related meetings and training sessions.

Accessibility

In carrying out the family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of families of children with limited English proficiency, families of children with disabilities, and families of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such families can understand.